

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District:

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Building 1	6 to 12	Time is something that we will need in order to ensure our MTSS implementation is successful. The social/emotional state of our	Some actions that we have done or would like to do would be: Hiring intervention coordinator, providing materials for	It is very difficult to put a time frame on this, we will need to monitor our progress continually but by year three to five we will	
Building 2					
Building 3					
Building 4					

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